



Playwork Practice

play
AUSTRALIA

Foundation Certificate Assessment Task

Declaration

Please sign this at the end of your course

I declare that I have completed all the work in this workbook.

Learner Name : _____

Learner signature:

Date:

What will I need to do?

Complete each page of the workbook and submit by email. Deadline for submission November 11, 2024.

How long will this take me to complete?

It is anticipated that the document will take 10 hours to complete. You may refer to your notes from the workshop manual .

What if I need assistance or more information?

Contact us at play@playaustralia.org.au and we can arrange a time to connect to discuss and review the assessment tasks with you.

What will happen next?

When you have completed the workbook , please return this workbook to Play Australia who will mark your work and send it to be checked. Your work will be presented to an internal verifier for approval. When the work has been approved your work will be sent back to you along with your certificate from Play Australia acknowledging your achievement.

We will publicly announce the “Graduates” of our first cohort in the Certificate in Playwork Practice (Foundation) in November and host an online celebration with a special international guest speaker to ensure you remain inspired!!

If you do not wish to undertake the assessment we can provide you with a Certificate of attendance for the workshop, however you will not be eligible to use the post nominals, credentials on LinkedIn or receive a pin.

Understanding a playwork approach

Purpose and Aim:

The unit aims to develop the underpinning skills and knowledge to understand a playwork approach to supporting and promoting children and young people's freely chosen play.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Understand the importance of play.	1.1 Describe why freely chosen play is important. 1.2 Describe which articles within the UNCRC are relevant to children's play. 1.3
2. Understand the role of a playwork practitioner.	2.1 Describe the role of the playworker 2.2 Identify the Playwork Principles and apply to their own practice 2.3 Describe settings where playwork takes place.
3. Understand the theories that underpin playwork practice.	3.1 Describe the play cycle. 3.2 Describe how 'loose parts' contribute to play. 3.3 Give examples of how intervention levels can be used in practice. 3.4 Describe how to support children to create a play space.

The application of a playwork approach

Purpose and Aim:

The unit aims to assess the practical application of a playwork approach in a range of dedicated and non-dedicated playwork settings.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Be able to demonstrate understanding of the risk – benefit approach in playwork.	1.1 Describe the importance of a risk-benefit approach to risk management. 1.2 Identify and apply risk-benefit approaches to activities in their workplace
2. Be able to support and facilitate children and young people's play.	2.1 Demonstrate how to respond appropriately to children's play behaviour 2.2 Support children to create a play space
3. Be able to reflect on own playwork practice.	3.1 Reflect on playwork practice. 3.2 Describe how personal reflection has improved own practice.
4. Be able to build positive relationships in playwork practice.	4.1 Describe own role in advocating for children and young people's play. 4.2 Identify opportunities in their practice to advocate for play.

Assessment task 1 – Playwork Principles 1 and 2

From your class discussions use the space below to demonstrate your understanding of play.
Make reference to Playwork Principles 1 and 2.

1.1 Describe why freely chosen play is important.

(if needed, start your answer with, 'Freely chosen play is important because...')

Assessment task 2 – UNCRC

1.2 Describe which articles within the United Nations Convention on the Rights of the Child (UNCRC) are relevant to children's play. (Your answer must include articles 31 and 12).

Which **articles** are most relevant to playwork and why? (Identify three articles)

Article:

Why is this article important? (in your own words)

Article:

Why is this article important? (in your own words)

Article:

Why is this article important? (in your own words)

Assessment task 3 – Role of the playworker

2.1 Describe the role of the playworker.

Describe your role as a playworker:

Reflect on your own workplace, complete the table below.

Playwork Principle (Pick three)	How can you/do you demonstrate this Playwork principle in your role?

Assessment task 4 – Playwork settings

Following on from the classroom task, describe how you might implement playwork in two different settings. **One should be your setting and then choose another non-dedicated playwork setting – for example, a hospital, school, event.**

2.2 Describe settings where playwork takes place.

Your workplace setting:

How do we deliver playwork in this setting?

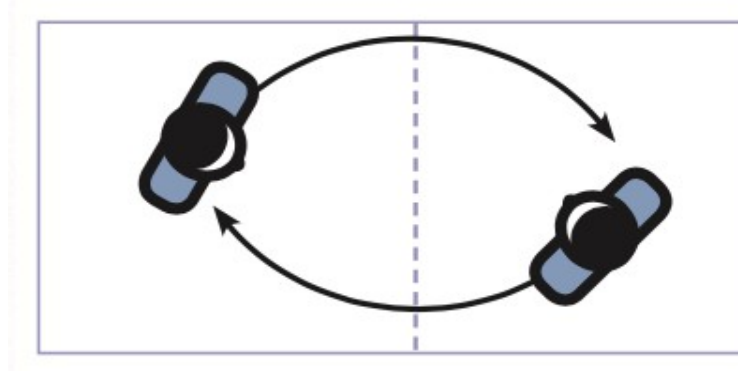
Type of setting:

How do we deliver playwork in this setting?

Assessment task 5 – Play cycle

3.1 Describe the play cycle.

Add the following labels to the diagram below: cue, return, frame.



In the boxes below, **describe a real example** of the play cycle you observed, giving detail from your practice.

Play cue:

Play return:

Frame:

Adulteration:

Assessment task 6 – Loose parts

3.2 Describe how 'loose parts' contribute to play.

What are loose parts?

How do loose parts contribute to play?

Assessment task 7 – Playworker intervention

3.3 Give examples of how intervention levels can be used in practice. You may wish to use examples of practice from your own workplace.

Play maintenance	Simple
Medial	Complex

Assessment task 8 – Role of the playworker

3.4 Using a playwork pedagogy in your workplace, identify three key things you would do to support children to create a play space in your environment.

1.

2.

3.

Assessment task 9 – Introduction to Risk-benefit assessment

Following tasks in the session, please complete the questions below.

1.1 Describe the importance of a risk-benefit approach to risk management.

1.2 Identify and apply risk-benefit approaches to activities in their workplace

What is a risk-benefit assessment?

Consider why it is important to use a risk-benefit approach. What are the benefits?

How is risk-benefit assessment useful in practice?

In the workshop you undertake a risk- benefit review of an activity. Choose a play activity you see children engaged in in your workplace and complete a list of risks and benefits of that activity.

Name of activity: (eg climbing on monkey bars, building cubbies, playingrunning games)

Risks	Benefits

Based on a review of the risk and benefits, what action might you take in deciding if the activity should proceed?

Assessment task 10 – Reflection and advocacy

3.2 Describe how personal reflection has improved your practice throughout the course.

How do you think your personal reflection has improved your own practice?

4.1 Describe your own role in advocating for children's play.

Considering your playwork practice, give an example of when you have advocated for children and young people's play.

