'Professional development about play and children's play behaviour and how school environments impact upon that play is crucial. Learning about play has helped us to develop a more engaging outdoor learning (and play) space.'

David Rothstadt, Principal, Noble Park PS











PROFESSIONAL DEVELOPMENT IN PLAY AND IMPROVING PLAYTIMES AT SCHOOL FOR EVERYONE

The Play for Life Professional Development Series for Teachers and those Working with Children and Young People



Play for Life brings you a new series of Professional Development sessions for teachers and those working with children and young people.



This is an introductory Professional Development session for schools seeking effective techniques to improve the playtime experience for students and teachers.



Increasingly, children and adolescents are presenting at school with inadequate exposure to play, either through lack of time or inappropriate play spaces. This can result in difficulties on the playground for students and teachers alike. Some types of children's play can be seen as 'anti-social' or inappropriate and adults may regard play as a nuisance activity rather than a central part of children's natural behaviour and their development.

HOW

Understanding the reasons why children do things can help teachers and adults responsible for their care make appropriate responses and interventions without damaging the child's play experience. This session explores the reasons for certain types of behaviours within the context of current play research and theory. It provides participants with the hands-on techniques that trained playworkers use in observing, interpreting and intervening in children's behaviour.

WHO SHOULD ATTEND

Primary and Secondary School Teachers and those working with children and young people.

WHAT YOU GET

Participants will leave the session with increased confidence in responding to "challenging behaviours" and a tool kit of response options. It will help reframe how they see children's behaviour and become more tolerant of certain behaviours, not only on the playground but also in the classroom.

TIME REQUIRED

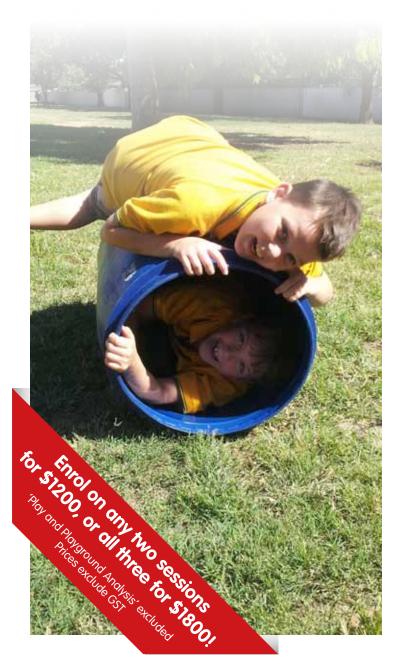
90 minute Professional Development session, delivered at your school.

COST

\$750 + GST (limited to 50 participants due to the interactive nature of the session). Enrol on two sessions for \$1200 + GST or all three for \$1800 + GST.

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Phone: 03 9945 2261 Email: info@playforlife.org.au





This workshop is designed for schools who understand the value and role of play but are unsure how to create a play environment which allows for risk-taking, is "safe enough" for kids, yet still fulfills Australian playground standards and DEECD requirements.



Play is what children choose to do when given the freedom, space and time to determine their own behaviour. This intensive workshop provides educators with the key elements of interpreting and understanding play, the play process and the exposure to a rich play environment that allows children to engage in a variety of play types.

WHY

The school playground may be one of the few remaining spaces for many of our children to experience free, "self-directed" play. Yet many schools do not have a clear understanding of the impact of this, how to best support the conditions for play and how to effectively manage risk in play on the playground. As a result, children may not be getting the benefit of a rich play experience if playgrounds are "over-managed" or inconsistently supervised.

HOW

This workshop steps through the elements of play, how to identify, assess and manage risk and risky play behaviours and still optimize the play experience for children. The interactive design of the workshop allows participants to work through live issues on the playground, discuss the adults duty of care in relation to play supervision and provides effective solutions which you can implement immediately.

WHO SHOULD ATTEND

Primary and Secondary School Teachers and those working with children and young people.

WHAT YOU GET

Participants will leave with a uniform understanding of the current regulations governing playground supervision and a toolkit for analysing, assessing and managing playground risk.

TIME REQUIRED

90 minute Professional Development session, delivered at your school.

COST

\$750 + GST (limited to 50 participants due to the interactive nature of the session). Enrol on two sessions for \$1200 + GST or all three for \$1800 + GST.

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WHY

Given the changes in childhood from previous generations, it is increasingly becoming important for schools to recognise the importance of play and its contribution towards student well-being, development and lifelong learning. For many children, the school playground may be the prime opportunity in the day for them to independently determine and control their own play behaviours. It is therefore vital that schools create a rich play environment and foster an attitude that both understands and supports the conditions for children's play to thrive.

HOW

This session explores the importance of playtime at school and provides practical examples of various play behaviours. It investigates the relationship between play and its role in supporting children's adaptive systems and emotional regulation. The session draws on the latest international play research and how supporting the conditions for children to independently play can support the lifelong learning, development, health and well being.

WHO SHOULD ATTEND

Primary School Teachers and Middle Years Educators.

WHAT YOU GET

Participants will leave the session more comfortable and confident whilst on playground duty, with a deeper understanding of how to optimise play opportunities for a range of children.

TIME REQUIRED

90 minute Professional Development session, delivered at your school.

COST

\$750 + GST (limited to 50 participants due to the interactive nature of the session). Enrol on two sessions for \$1200 + GST or all three for \$1800 + GST.

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WHY

During lunchtime supervision of the playground, it can be difficult to interpret what is happening within a play space, without a broad understanding of the principles, theories and practicalities of the complex nature of children's play. As a result, many playgrounds are not functioning in an optimal way but could be improved radically with some simple, cost-effective measures.

HOW

We visit your school and conduct a play analysis of current play activities – what types of play are happening, where, with whom etc. The play analysis will scope out the current state of play through observing spaces and attitudes that impact on the children's ability to play. The findings of the play analysis are interpreted during the Professional Development session to provide participants with an understanding of children's play behaviours within their setting. The session concludes with a series of cost effective and innovative recommendations tailored to your setting that will support more effective play and make for calmer playtimes.

WHO IT'S FOR

Primary and Secondary Schools and children's play spaces.

WHAT YOU GET

Your school has a bespoke play analysis and State of Play Professional Development session and recommendations on how to improve play for teachers and students in your setting.

TIME REQUIRED

Two school visits plus 90 minute Professional Development session, delivered at your school.

COST

\$1,500 + GST.

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